Module 1 – Teaching Bell Handling

Attend Module 1 Day Course

as a Teacher

Pass Module 1 Theory Test on SmART Ringer

Teach at least one new ringer to handle a bell

Use the Teacher's Logbook to guide your teaching, getting each section signed off by your Mentor. You may want to use Learning the Ropes Level 1 with your Ringer(s).

Complete Assessed Lesson

You may need to ask your Mentor to organise this for you once you have together completed the Teacher's Logbook. The Lesson should be teaching Bell Handling.

Submit Membership Declaration

through SmART Ringer

Mentor submits your 'Recommendation for Accreditation'

ACCREDITATION

as a Teacher

and invitation to ART Membership

In the event your Teacher does not want to progress to accreditation, you can switch to the Teacher pathway

A former Mentor on the Teacher pathway should obtain a Teacher's Logbook from the ART Administrator and complete it themselves. It should be signed off by the Assessing Mentor after the Assessed Lesson.

If a Mentor has changed to the Teacher pathway, a 'Recommendation for Accreditation' should be submitted by the Assessing Mentor. The former Mentor does not submit a 'Self Recommendation for Accreditation'

Attend Module 1 Day Course

as a Mentor

Pass Module 1 Theory Test on SmART Ringer

Guide Teacher through handling lessons

Review a number of lessons and sign-off each stage of your Teacher's Logbook.

Arrange an Assessed Lesson for your Teacher

You should contact an Assessing Mentor, ART can provide assistance if you do not know who to contact. You should also attend the Assessed Lesson.

Submit Membership Declaration

through SmART Ringer

Submit 'Recommendation for Accreditation' for your Teacher

through 'Manage Teachers' in SmART Ringer

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Submit 'Self Recommendation for Accreditation' for you

ACCREDITATION

as a Mentor

and invitation to ART Membership

Module 2 – Teaching Elementary Change Ringing

Attend Module 2 Day Course

as a Teacher

Pass Module 2 Theory Test on SmART Ringer

Start running practices for your Ringers

Use the Teacher's Logbook to guide your teaching, getting each section signed off by your Mentor. You may want to use Learning the Ropes Levels 2-5 with your Ringer(s).

Complete Assessed Lesson

You may need to ask your Mentor to organise this for you once you have together completed the Teacher's Logbook. The Lesson should be teaching Change Ringing.

Submit Membership Declaration

through SmART Ringer

Mentor submits your 'Recommendation for Accreditation'

ACCREDITATION

as a Teacher

and invitation to ART Membership

In the event your Teacher does not want to progress to accreditation, you can switch to the Teacher pathway

A former Mentor on the Teacher pathway should obtain a Teacher's Logbook from the ART Administrator and complete it themselves. It should be signed off by the Assessing Mentor after the Assessed Lesson.

For a former Mentor on the Teacher pathway, a 'Recommendation for Accreditation' should be submitted by the Assessing Mentor. The former Mentor does not submit a 'Self Recommendation for Accreditation'

Attend Module 2 Day Course

as a Mentor

Pass Module 2 Theory Test on SmART Ringer

Guide Teacher through practices and lessons

Review a number of lessons and sign-off each stage of your Teacher's Logbook.

Arrange an Assessed Lesson for your Teacher

You should contact an Assessing Mentor, ART can provide assistance if you do not know who to contact. You should also attend the Assessed Lesson.

Submit Membership Declaration

through SmART Ringer

Submit 'Recommendation for Accreditation' for your Teacher

through 'Manage Teachers' in SmART Ringer

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Submit 'Self Recommendation for Accreditation' for you

ACCREDITATION

as a Mentor

and invitation to ART Membership