

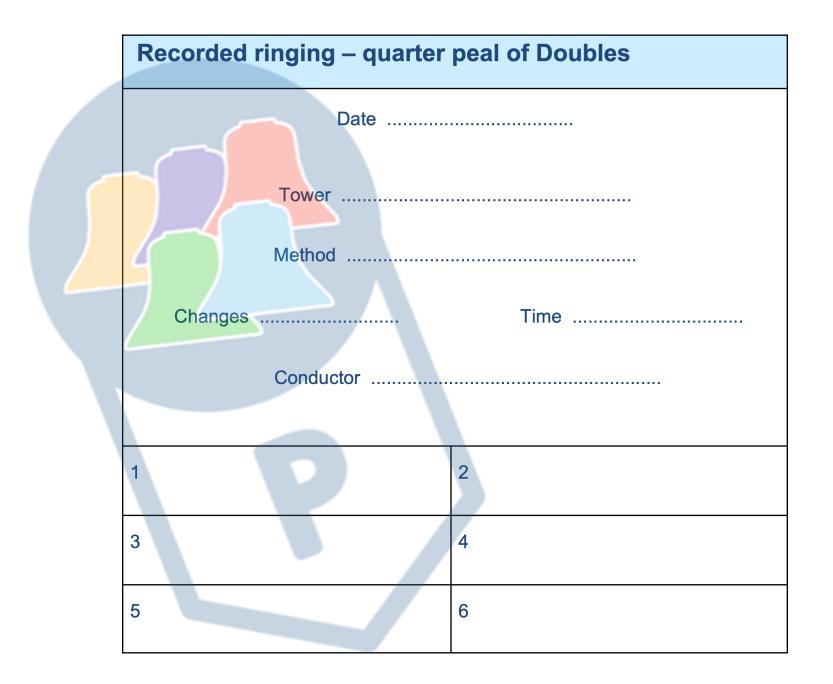
Doubles Plain and Treble Dodging Minor Surprise Minor Triples & Major Surprise Major Higher Numbers First Peal Conducting Handbell Ringing **Tower Management Skills**

Doubles

Understand the theory	
Learn where you pass the treble	Learning where the treble is will help you to stay right and make it easier to learn new methods
Learn the structure of new methods	 Different back works Different front works Different works in 3/4 Concept of a principle

New methods and skills				
Method	Front work	Work in 3/4	Back work	Calls (*)
Reverse Canterbury	Plain Bob	Places	Plain Bob	Rev Cant
St Simons	Dodges	Dodges	St Simons	Plain Bob
St Martins	Places	Dodges	St Simons	Plain Bob
St Nicholas	Dodges	Places	St Simons	Rev Cant
Winchendon Place	Places	Places	St Simons	Rev Cant
St Osmunds	St Osmunds	Dodges	St Simons	Plain Bob
Eynesbury	Eynesbury	Dodges	St Simons	Plain Bob
St Remigius	St Osmunds	Places	St Simons	Rev Cant
Huntley	Eynesbury	Places	St Simons	Rev Cant
Stedman Doubles	Stedman is a p work	rinciple - all t	he bells do t	he same

Progress record			
	Plain Course	Touch	Quarter Peal
Reverse Canterbury			
St Simons			
St Martins			
St Nicholas			
Winchendon Place			
St Osmunds			
Eynesbury			
St Remigius			
Huntley			
Stedman Doubles			



Surprise Major

Understand the theory

Understand the importance of ringing by place bell

Understand how a method can be represented as a grid and by place notation

Be able to identify the same pieces of work which occur in different methods

Know what is meant by pivot bell. A symmetrical place bell about which the work is symmetrical

New methods and skills			
Cambridge		A logical extension from Cambridge Minor	
Yorkshire		Same work above the treble as Cambridge and same lead end order	
Superlative	_	Classic double method, introduces turning around not at front or back and counting 5 pull dodges	
Cornwall		8 th place method and a new lead end order	
Bristol		Double method, more challenging introduces wrong place method and new blue line features	
Lessness		New lead end order, familiar features below	
London		Wrong hunting above and below the treble, challenging – requirement to change direction in spliced	

Tower Management Skills

ART Workshops Attended Date
Tower Leadership
Bell Maintenance
Conducting
Listen & Strike
Simulator Awareness

Add any additional activities undertaken to the table.

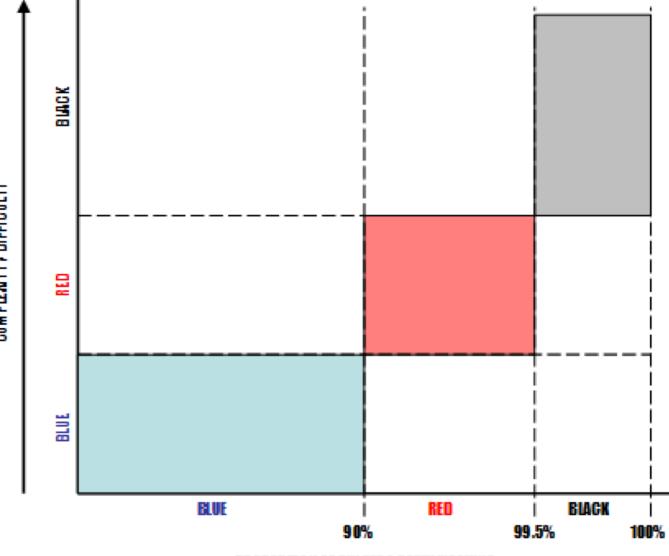
Complete ART Training Scheme	Date
Module 1 Accreditation	
Module 2 Accreditation	

Other Activities	Date
Organise training courses or workshops	
Local PR or recruitment event/activity	
Lead up and down in peal	

Wider Ringing Skills

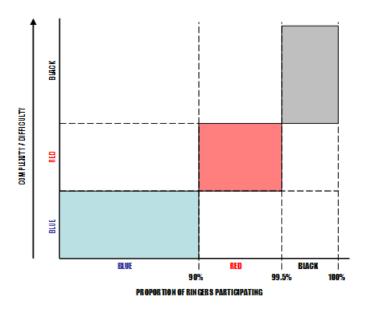
50 Ringing Things - Level Achieved	Date
Bronze	
Silver	
Gold	
Gold Plus	





COM PLENTY / DIFFICULTY

PROPORTION OF RINGER'S PARTICIPATING



What are the barriers from Blue to Red?

- Moving from formulaic/treble to learning and following a blue line
- Internal places and changing direction
- Needs much more experienced support
- Needs homework which many are not prepared to do
- Almost certainly needs travel
- Needs good handling, bell control and ropesight

Learning the Ropes Plus can get ringers across this barrier

- Do we need stepping stones?
- Does Learning the Ropes Plus provide them?

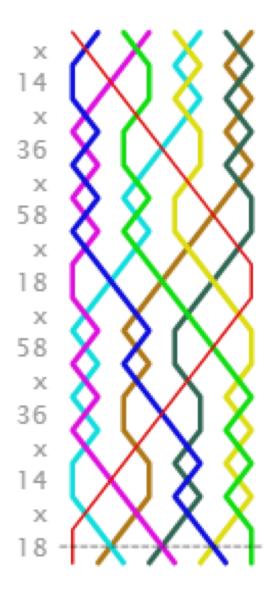
Learning the Ropes at Cannock

- Bob Doubles
- Bob Minor
- Little Bob
- Kent
- Cambridge Minor
- Norwich Minor
- Cambridge Major

Minor¶

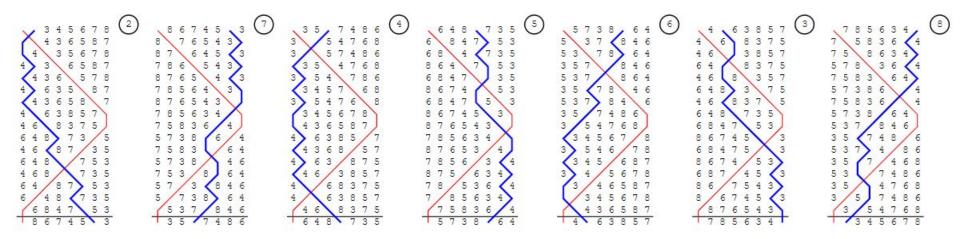
Understand the theory - x	
Learn·where·you·pass·the· treble¤	Observing where the treble is will help you to stay right and make it easier to learn new methods
Learning-the-line¶ using-rules¤	Most-rules-involve-your-work-in-relation- to-the-treble-m

New-methods-and-skills¤		
Method¤	Skills¤	
PLAIN·METHO	DS·–·the·treble·hunts¤	
Little·Bob·Minor¤	 →Dodging practice¶ →Different work in relationship to passing the treble[∞] 	
Plain⋅&·Little· spliced≖	●→Adapting to and mixing different methods ·=	
St-Clements¤		
Single-Oxford¤	●→Option of ringing the method by "the rules" ¶ ●→Not-going right out to the back ¤	
TREBLE DODGING METHODS - the treble dodges in each pair of places though the method, e.g. 12, 34, 56 a		
Kent·Treble·Bob¤ •→Treble·Bob·Hunt·on·the·treble¶ •→Awareness·of·treble·above·or·below¶ •→Making·places·in·3rds·and·4ths·¤		
Oxford∙Treble∙ Bob∙¤	•→Treble·Bob·Hunt·on·the·treble¶ •→Awareness·of·treble·above·or·below¶ •→Turning·around·in·3rds·or·4ths·¤	
College Green Delight¤	●→Longer·pieces·of·work·to·remember·¶ ●→Gateway·to·some·common·Surprise·methods¤	



RAINBOW UNICORN

- Plain method so treble path easy
- Internal places around each section
- Excellent grid
- Then just fill in with dodges
- Can ring 4ths or 6ths place bobs
- Musical in the plain course
- Good in spliced
- Ideal stepping stone to Surprise
- Excellent in spliced



DOUBLE NORWICH

- Considered to be a bit old fashioned
- Not believe to get you anywhere, nothing more than a distraction
- Don't need to know the grid or the line can just learn "near full far treble bob", and when you get lost it will fire out

CAMBRIDGE YORKSHIRE CORNWALL

Oxford -> Norwich -> Rainbow Unicorn -> Cornwall Kent -> Cambridge -> Cambridge Major Single Oxford -> Oxford TB -> Yorkshire Block -> Yorkshire

The issues with Cambridge ...

- It's really quite hard
- Wouldn't have invented it as a training method
- Cambridge places are not a common structure

Are we brave enough to be radical?!

