Striking It Right

Thoughts, Ideas and Discussion



Striking - What, When and How?

What is Striking?

- ✓ The 'quality' part of what we do as bell ringers
- ✓ It's how we do it

When does learning to Strike start?

- \checkmark At the very beginning
- \checkmark Talk about striking from the first lesson
- $\checkmark\,$ Everyone needs to know what they are aiming for

How is 'Good' Striking achieved?

✓ Read on

Key 'Coachable' Skills for Striking

- ✓ Good Handing & Bell Control "Be the bell"
- ✓ Listening / Hearing
- ✓ Sense of the Rhythm Coachable?
- ✓ Knowing what good is and what's bad

Ropesight?

Attitude and Approach

Striking matters

- ✓ A desire to achieve and caring about the result.
- ✓ Competition is a good thing where possible.

✓ It's OK to talk about Striking

- ✓ If it's wrong, someone has to say something
- ✓ Who is the judge?

✓ Relentless approach at all levels

 $\checkmark\,$ Get the rounds right first

✓ Every row counts

Good Handling & Bell Control

To attain good and consistent striking, a ringer must be <u>relaxed</u> and have <u>effective</u> control of their bell.

- Coaching of good handling
 - ✓ Go on an ART M1 course Job Done !
- Good bell control Fun with Rounds and more !!
 - ✓ Backwards and Forwards (Handstroke and Backstroke)
 - ✓ Rallentando and Accelerando
 - ✓ Jump Changes Up <u>and</u> Down
 - ✓ Kaleidoscope Ringing ART M2 courses
 - ✓ Tunes Twinkle Twinkle Little Star

Good Handling & Bell Control

To attain good and consistent striking, a ringer must be <u>relaxed</u> and have <u>effective</u> control of their bell.

- Fun with Rounds and more The Quality Control
 - ✓ Correct striking errors at all stages and in 'real time'
 - ✓ Was the quality of the ringing 'acceptable'?
 - ✓ If not, what was wrong? Feed it back constructively
 - ✓ Practice makes perfect, builds confidence improves relaxation Consolidate

Listening & Hearing

To attain good and consistent striking, a ringer must be able to hear their bell within the row and know what they are trying to achieve

- When does listening & hearing start?
 - ✓ At the first lesson on an open bell (or simulated)
 - ✓ Promote listening to develop hearing from the outset No Mobile Phones !!!
- Rounds Please! and lots of them
 - ✓ Start on lower numbers and build slowly
 - ✓ Consolidate Striking will struggle to mature if rushing from stage to stage
- The whole row and within it
 - ✓ Start with small changes to rounds and point out the differences

Listening & Hearing

To attain good and consistent striking, a ringer must be able to hear their bell within the row and know what they are trying to achieve

- What does good sound like?
 - ✓ Change Ringing on Handbells CD
 - ✓ Change Ringing from St Mary Redcliffe Bristol CD
 - ✓ Software
- What does bad sound like?
- It's a yes for Simulators !!
 - ✓ Rounds again & Covering (bells changing underneath)
 - \checkmark Only one bell can be in the wrong place





Sense of the Rhythm

To achieve the highest of standards in striking, a ringer must ring rhythmically as part of a team.

- Is Rhythm Coachable? 🗸 Yes
 - ✓ Anyone can access their natural sense of a steady pulse (internal rhythm)
 - ✓ It may take some longer than others

• Finding a Rhythm

- ✓ Follow a metronome Physical or Software
- ✓ Movement is a great way to 'internalize' a beat Move to the rhythm
- ✓ Listen to 'good' ringing and music with a strong underlying beat
- ✓ Relax and keep it simple The ringing beat is 'simple'

Sense of Rhythm

To achieve the highest of standards in striking, a ringer must ring rhythmically as part of a team.

- Handbells & Boomwhackers
 - ✓ No bell control concerns
 - ✓ Action and result are immediate (almost)
 - ✓ One or two each
 - ✓ Use a metronome
- It's a yes for Simulators !!
 - ✓ Especially if there is not a strong rhythmic band to be part of.
- Listen to the whole row

Other Thoughts

- Never start 'movement' before the rounds have settled
- Bad ringing leads to bad ringing
- Relentlessness Every blow counts
- Feedback on striking as much as handling

Summary of Strategies

- Talk about striking from the very beginning
- Promote 'listening' all the time Be specific
- Attain a good standard at each stage Don't rush
- Good handling and bell control ART M1 approach & more
- Move to the beat Rhythm Exercises
- Know what good sounds like
- ROUNDS !!

Thoughts, Observations & Questions?

