

ART Conference 2019 Worcester

Parental involvement – What is the relevance

Pip Penney

Does parental involvement make a difference to retention?

We all want to retain as many young ringers
as possible

This presentation

- Looks into the evidence from research
 - Looks at some practical strategies

What research has been done?

- There has been no research directly in ringing!
- There has been research in
 - Education
 - Sport
 - Scouting

Can we learn anything from the above?

Education

- Analysis of data from the 1999 National Child Development Study [NCDS] up to the age of 16 demonstrated that -

*Parental involvement in a child's schooling
was a more powerful force than other
family background indicators such as social
class, family size and level of parental
Education*

Question

With greater parental involvement could we improve retention and progress in ringing?

What happens when parents are not involved

Research evidence clearly states that children's progress can be hindered by lack of parental involvement

Educational failure is increased by lack of parental interest in schooling.

Douglas, J.W.B (1964) The Home and School

Question

Could lack of interest by parents in their child's ringing hinder progress or attendance?

Sport – various studies undertaken

McCarthy, Jones and Clark-Carter (2008) investigated the sources of enjoyment reported by youth sport participants and found that positive parental involvement was considered one of the most important factors reported results by young males and females

(Jones & Lavalley, 2009) Found that in terms of child development, positive parental involvement can help develop important skills such as self-esteem, motivation and social skills.

Question
Could parental involvement increase enjoyment and motivation for young ringers?

Scouting

Parental involvement is very important in scouting

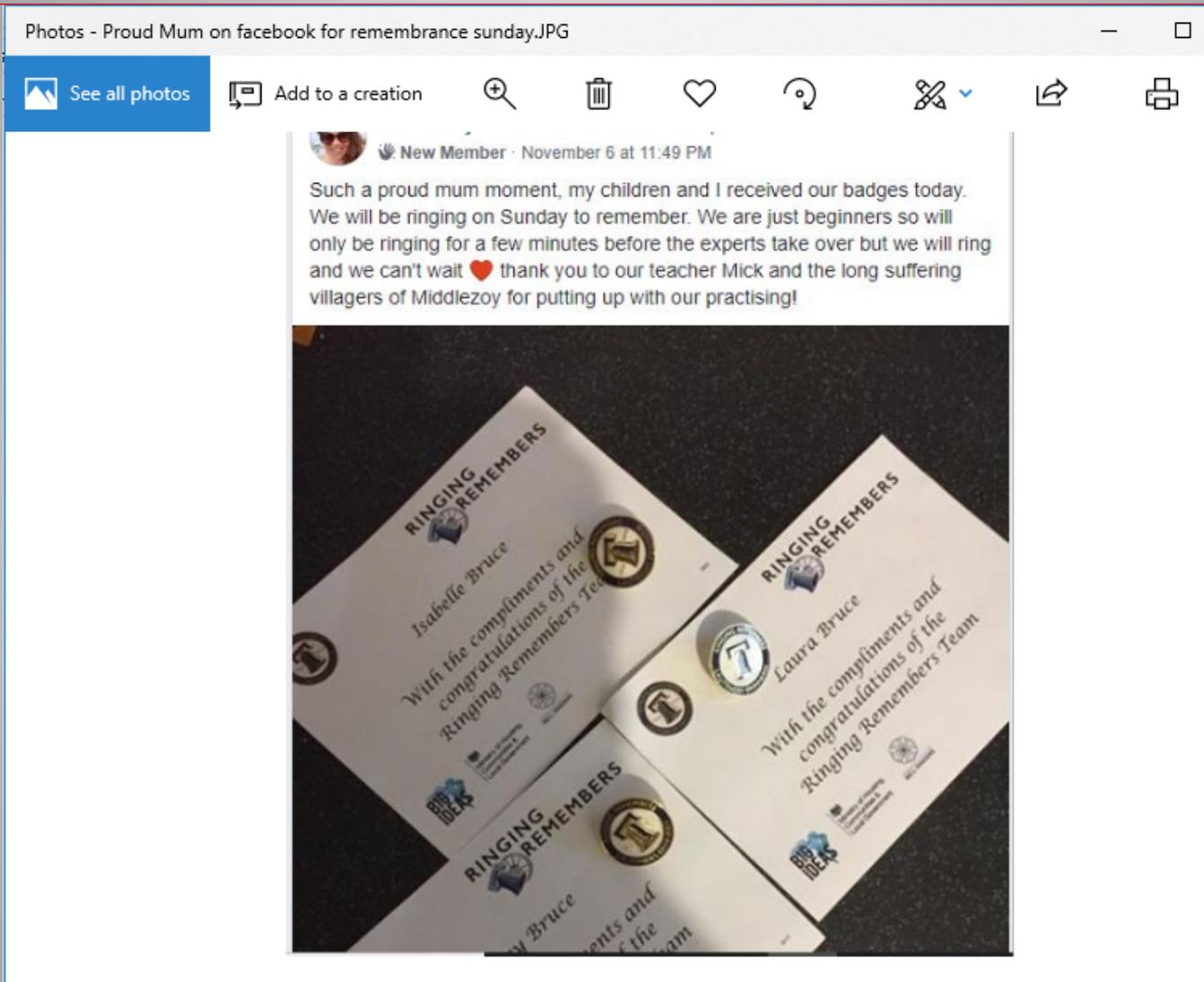
Forty-five per cent of new section leaders come from parents of children already in a Scout Group or waiting to join

Question

By getting parents more involved could we attract the parents to coming into ringing?

??????

Proud parents -



What do we already know about parent involvement in ringing?

- It is a common perception that ringers children are more likely to become involved in ringing long term than other young ringers

Why is this?

Do they get more time on the rope?

Do they get the theory explained better?

Is it because ringing is a whole family experience?

What do you think?

How do we move forward

- This is an important area which as a whole the ringing community has not been good at
- If it is so important how can we address the issue



Involving parents is often difficult.

- Often deliberate attempts to involve parents fall flat
- Getting parent involvement takes time and sustained effort
- Remember parents, like young people, want to feel respected and appreciated
- It will take hard work to get parents involved



General approach

Never underestimate the power of informal approaches to engage parents

Provide opportunities for the parents to get to know one another

Allow time for relationships to develop

Make time to talk to parents at the beginning or end of meetings

Try to find out: their skills, their availability, what they might like from a volunteering role

Strategies for getting parents involved

- Research shows that a lot of parents are willing to say “yes” when asked to do one specific thing
- Communication –
 - a parent newsletter- This could include details of ringing times, outings, certificates of achievement {LtR} , quarter peals planned and rung
 - Facebook group



Strategies for getting parents involved

- Encourage parents to actually come into the ringing room to drop off or pick up their children This provides the opportunity to speak to them!
- Family events – e.g. and outing involving ringing but also offering something to other family members such as siblings and parents.
 - Cathedral visit – summer BBQ-
steam train ride- camping trip –
Christmas party



5 top tips to encourage parental involvement

